

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

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Summary of Institution Mission and Student Achievement

The College of Court Reporting prepares committed students for careers in judicial and realtime court reporting, captioning, and related professions through rigorous online programs in either stenography or voice writing, delivered in an industry-modeled, student-focused environment that meets or exceeds the National Court Reporters Association, National Verbatim Reporters Association, and state certification standards.

CCR evaluates student achievement that is relative to our mission and educational offerings. Data is collected from outcomes assessment activities using direct and indirect measures. There are systematic and continuous processes for assessing student learning and achievement as well as data analysis that are documented to meet both internal and external benchmarks, including comparable court reporting programs. Direct measurements include passed dictation test rates, course grades, GPA, etc. Indirect measurements include end-of-semester course surveys and alumni and employer surveys.

CCR programs prepare students to become court reporters and realtime writers. CCR's graduation and retention rates provide valuable data for prospective students as well as the general public to use as a comparison for other accredited court reporting programs when evaluating student and program performance.

Aggregated Institutional Data on Student Achievement

Associates of Applied Science for Court Reporting

Cohort Start Year: 2021
Maximum Time Frame: 127 Credits
Expected Graduation Date: 2025
Total Number of Newly Enrolled Students: 40
Number of Students Continuing: 1
Number Graduated within Maximum Time Frame: 8
Graduates as Percentage of Newly Enrolled Students: 20%

Certificate in Voice Writing

Cohort Start Year: 2023
Maximum Time Frame: 55 Credits
Expected Graduation Date: 2025
Total Number of Newly Enrolled Students: 50
Number of Students Continuing: 2
Number Graduated within Maximum Time Frame: 11
Graduates as Percentage of Newly Enrolled Students: 22%

Certificate in Court Reporting

Cohort Start Year: 2022
Maximum Time Frame: 82 Credits
Expected Graduation Date: 2025
Total Number of Newly Enrolled Students: 20
Number of Students Continuing: 2
Number Graduated within Maximum Time Frame: 1
Graduates as Percentage of Newly Enrolled Students: 5%

Percentage of Total Students Retained By Year for All Programs:

2020 - 2021: 77%
2021 - 2022: 79%
2022 - 2023: 77%
2023 - 2024: 69%
2024 - 2025: Not Yet Determined